



Potterville Public Schools: Center for Alternative Programs Science Teacher

Potterville Public Schools is welcoming applicants for a Science teaching position for the 2014-2015 school year at the Center for Alternative Programs. The district seeks qualified applicants with current Michigan Teacher Certification in the field of Science, grades 9-12, to provide classroom instruction and student support.

Potterville Public Schools' enrollment remains steady, and the district recently passed a bond proposal to update all technology in the classrooms, to provide access to one-to-one computing for all K-12 students, and to upgrade district security features for the facilities. The district seeks an innovative and passionate education professional to join our team to continue the forward progress and change the district has undergone in recent years.

The desired candidate must possess the following attributes:

- Plan and implement weekly lesson plans that are creative, innovative, educationally challenging and reflecting the educational progression plan as outlined by the school district
- Appropriately modifies lessons to meet the needs of diverse learners
- Willingness to participate in district professional development opportunities and a staff/district professional learning community
- Knowledge of Professional Learning Community tenets as espoused by DuFour, Eaker, and DuFour
- Familiarity with Marzano's *The Art and Science of Teaching*, classroom engagement techniques, learning goals and scales, and formative assessment techniques
- Exceptional communication, analysis, interpersonal, and organizational skills
- Ability to handle complex and stressful issues or situations with sound judgment, common sense, and a calm demeanor
- Experience working with at-risk or disadvantaged youth
- Impeccable character, a good sense of humor, and compassion for alternative students, school colleagues, and district families
- Encourage an atmosphere of emotional security and personal growth for students inside and outside the classroom
- Serve as a role model for students in how to conduct themselves as citizens and responsible, intelligent human beings
- Help instill in students the belief in and practice of ethical principles and democratic values

Eligible candidates must meet the following qualifications:

- A Bachelor's degree or higher
- Valid Michigan Teaching Certificate
- Must be Highly Qualified to teach core Science courses at the high school level
- Ability to develop and sustain positive working relationships with students, staff, parents, and district colleagues
- Demonstrated ability to sustain and improve student achievement outcomes
- Willingness to contribute to a safe school climate of high expectations and strong collaboration, high staff and student morale, and positive community involvement

Position Details:

- Title: Science Teacher
- Reports to: Program Coordinator and Superintendent
- Starting date: 2014-2015 School Year

- Calendar: full year
- Compensation: Salary commensurate with the credentials and experience of the candidate, per current CBA with employee association
- Posting date: 8-19-2014
- Application deadline: Until Filled

Application Process:

Applicants for the position should submit the following documents via mail; emailing documents is discouraged:

- Letter of interest detailing the manner in which the candidate meets the qualifications and desired attributes for the position
- A current resume with reference contact information
- Photocopies of all university transcripts
- Photocopies of current Michigan administrator/educator certification
- Two current (within the last two years) letters of recommendation

Application materials should be sent to:

Ms. Cathleen C. Weaver
CAP Coordinator
weavercc@pps.k12.mi.us

or submitted on the Eaton RESA Employment Page
<http://www.eatonresa.org/employment/>

Deadline: Position Posted Until Filled

Questions about the position or the district can be sent to Ms. Weaver at:
weavercc@pps.k12.mi.us

The Board of Education does not discriminate on the basis of race, color, religion, national origin, sex, disability, age, height, weight, marital status, genetic information, or any other legally protected characteristic, in its programs and activities, including employment opportunities.